

**Hello to all.**

**The following lessons are tailored to the individual groups I see. All lessons include links to read alouds and access to comprehension and vocabulary question platforms. One platform is flipgrid. To access flipgrid, students will need their code. This simply is their capitalized initials. For example, my name is Lauren Henderberg. My code would be LH. This should provide access to the grid. After creating their response in the grid, students will be able to view their friends responses and so will I. Please contact me at [lauren\\_henderberg@gateschili.org](mailto:lauren_henderberg@gateschili.org) with any questions regarding the following lessons. I would be happy to assist you if I am able.**

**For all of the students I see:**

- **Please read, read, read. If you have hard copies of books at home, read for 20-30 minutes a day. Have an adult ask you questions like who, what, where, when, why, how? If you are looking for a good tutorial on higher level questions-check out this tutorial on youtube. <https://www.youtube.com/watch?v=YWNaV5DRujI>**
- **Students can share their individual reading on flipgrid using the following link: <https://flipgrid.com/ea403e1d> They will be able to comment on their friend's responses as well.**
- **Additionally, please refer to the explicit lessons for your child's group as listed below.**

**Take care. Stay Healthy. Stay in Touch. -Lauren Henderberg (Reading Intervention and Enrichment)**

## Mrs. Lauren Henderberg's Lessons:

### Charlie and The Chocolate Factory Group: (25 minutes, 2 times a week)

Welcome to our group Eliana, Isabella, Clayton, Ellie, and Wisal!

## Day 1:

- **Read:** Listen to Chapters 8 and 9 of Charlie and the Chocolate Factory. Use this link on youtube: <https://www.youtube.com/watch?v=viIfqAUI-ug>
- **Comprehension:** Answer the questions. Use this link on flipgrid to record your answers: <https://flipgrid.com/a7f567fb>
  - What was Violet's most prized possession?
  - How do you know that?
  - What is your most prized possession?
- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/d4cb3057>
  - Word: **ferociously**  
Sentence: "She was talking very fast and very loudly to everyone, but it was not easy to hear all that she said because she was chewing so **ferociously** upon a piece of gum at the same time."  
Please tell me what **ferociously** means?
- **Create:** Design a Golden Ticket similar to the one that Willy Wonka put inside his candy bars. What could you say on the ticket? Make up your own words. Share it on flipgrid using the code: <https://flipgrid.com/edca82d5>

## Day 2:

- **Read:** Listen to Chapters 10 and 11 of Charlie and the Chocolate Factory. Use this link on youtube: <https://www.youtube.com/watch?v=9qEPITrGUow>
- **Comprehension:** Answer the questions. Use this link on flipgrid for your answers. <https://flipgrid.com/95fe98d7>
  - Why did the family stop thinking about the Golden Tickets?
  - What happened that caused the Bucket family's situation to worsen?
  - Would you be able to stop thinking about the Golden Ticket?

- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/3adcef2e>
  - **Vocabulary:** Word: **ravenously**  
Sentence: But Charlie Bucket never got what he wanted because the family couldn't afford it, as the cold weather went on and on, he became **ravenously** and desperately hungry.  
Please tell me what the word **ravenously** means?
- **Create:** Tell me 5 ingredients that you would put in a chocolate bar if you were Mr. Willy Wonka.: Use this link on flipgrid to describe your bar: <https://flipgrid.com/9ffd79cd>

## Mrs. Lauren Henderberg's Lessons:

### The Chocolate Touch Group: (25 minutes, **2** times a week)

Welcome to our group Qae'Leb, Cam R, Zoey, and Ty

## Day 1:

- **Read:** Listen to Chapters 5 of The Chocolate Touch. Use this link on youtube: <https://www.youtube.com/watch?v=uZc8lj8yAEA>
- **Comprehension:** Answer the questions. Use this link on flipgrid to record your answers: <https://flipgrid.com/70f29d92>
  - What happens to John when he goes to the water fountain?
  - What could be the cause of this strange problem?
- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/402a0af5>
  - Word: spectacles  
Clue: Mrs. Plimsole wore spectacles to help her read.  
Please tell me what spectacles are? Who do you know that wears spectacles?
- **Create:** Draw a picture of John Midas at the fountain. Share your picture of your drawing of John Midas at the fountain. Tell me what happened. If that happened to you, how would you feel? Use this link on Flipgrid. <https://flipgrid.com/1b4fbfc0>

## Day 2:

- **Read:** Listen to Chapters 6 of The Chocolate Touch. Use this link on youtube: <https://www.youtube.com/watch?v=mzzyE2q32JY>
- **Comprehension:** Answer the questions. Use this link on flipgrid for your answers. <https://flipgrid.com/9052326e>
  - Does Miss Plimsole believe John when he tells her about the pencil?
  - Would you believe John?
  - What other problems could this chocolate touch cause?
- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/ef4528e9>
  - Word: **hesitated**  
Sentence: Susan and the girls at recess **hesitated** to give John the jump rope.

What does the word **hesitated** mean?

Tell me a time that you **hesitated**?

- **Create:** Make a list of all of the things that you touched and ate today so far. How would you feel if you had John Midas' problem?: <https://flipgrid.com/4de2e838>

## Mrs. Lauren Henderberg's Lessons:

### Sideways Stories from Wayside School: (25 minutes, 2 times a week)

Welcome to our group Adriana, Olivia, Ismarika, Tatiana

## Day 1:

- **Read:** Listen to Chapters 5 of Sideways Stories. Use this link on youtube: <https://www.youtube.com/watch?v=4uCscL1Dklc>
- **Comprehension:** Answer the questions. Use this link on flipgrid to record your answers: <https://flipgrid.com/1e2831c7>
  - What happened to Todd everyday?
  - What did Todd give the robbers that was more valuable than money?
  - The robber said he might give up being a criminal and become a \_\_\_?
  - Why did Todd get sent home early again?
  - Why were the other students clapping when Todd got sent home this time?
- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/18714af2>
  - Word: **valuable**  
Sentence: "The gold was very valuable."  
Please tell me what valuable means? What is something that is **valuable** to you?
- **Create:** Draw a picture of the thing that is most valuable to you. Please share the picture and why this thing is valuable to you.: <https://flipgrid.com/8d356960>

## Day 2:

- **Read:** Listen to Chapter 7 of Sideways Stories from Wayside School. (We ARE skipping chapter 6.) Use this link on youtube: <https://www.youtube.com/watch?v=WEBIXTTh5xE>
- **Comprehension:** Answer the questions. Use this link on flipgrid for your answers. <https://flipgrid.com/906141fb>
  - Mrs. Jewls asked Calvin to take a note to \_\_\_\_\_ on the \_\_\_\_\_ floor.  
(Please fill in the blanks)
  - Why did Calvin have a problem?
- **Vocabulary:** Answer the question about vocabulary. Use this link on flipgrid to record your answers: <https://flipgrid.com/49316e1b>
  - Vocabulary: Word: **responsible**  
Sentence: "He gave Miss Zarves the note. Some people, Jason, are

**responsible.”**

Please tell me what the word **responsible** means?

- **Create:** Make a list of how you need to be responsible this week. Please share this list of responsibilities on flipgrid. Use this link on flipgrid to describe your bar:  
<https://flipgrid.com/60079b7d>

## Mrs. Lauren Henderberg's Lessons:

**Sideways Stories: (25 minutes, 5 times a week)**

**Welcome to our group Aiden, Lathan, and Brandon**

### Day 1-5

- **Read** – Listen to the chapters from Sideways Stories using the following links from youtube.
  - **Day 1!**: Listen to Chapter 11 of Sideways Stories. Use this link on youtube: <https://www.youtube.com/watch?v=pCqTbJAhbuY>
  - **Day 2!**: Listen to Chapter 12 of Sideways Stories. Use this link on youtube. <https://www.youtube.com/watch?v=eK3ZVvjeL8M>
  - **Day 3!**: Listen to Chapter 13 of Sideways Stories. Use this link on youtube. <https://www.youtube.com/watch?v=n2j7ifJKMts>
  - **Day 4!**: Listen to Chapter 14 of Sideways Stories. Use this link on youtube. <https://www.youtube.com/watch?v=3mTIHyInH4Q>
  - **Day 5!**: Listen to Chapter 15 of Sideways Stories. Use this link on youtube. <https://www.youtube.com/watch?v=3mTIHyInH4Q>
- **Comprehension:** Answer the following questions from each chapter. Make sure you read day 1 and then answer the questions from day 1. Use this links on flipgrid to record your answers.
  - **Day 1!**: Why did Dana say she could not do arithmetic? How did Mrs. Jewls help Dana's mosquito bites from itching? Why was Dana glad Mrs. Jewls turned her bites into numbers rather than letters? Use this link to record your answers on flipgrid. <https://flipgrid.com/75388bce>
  - **Day 2!**: Jason had the second largest \_\_\_\_\_ in class. What did Joy do to Jason when he was out of his seat? How did Joy get Jason unstuck from the chair? Use this link to record your answers on flipgrid. <https://flipgrid.com/aa6a711e>
  - **Day 3!**: Rondi was missing her \_\_\_\_? What did Rondi do when Louis asked to see her two front teeth? Use this link to record your answers on flipgrid: <https://flipgrid.com/491bf2cc>

- **Day 4:** Why were the students unable to tell what the new kid looked like? What was underneath all of Sammy's raincoats? Use this link to record your answers on flipgrid. <https://flipgrid.com/1d70a7f4>
- **Day 5:** Mrs. Jewls made DeeDee spell \_\_\_\_\_ before she could go outside for recess. How did DeeDee trick Mrs. Jewls into letting her go outside first so she could get a green ball? Use this link to record your answers on flipgrid. <https://flipgrid.com/2ddf493f>
- **Vocabulary-**
  - **Day 5:** By Day 5 of this lesson, you will have heard all of the following words when listening to Days 1-5 read alouds. Please define the following words (concentrate, ashamed, horrified) and use them in a sentence. You can use the online dictionary to help you prepare your answer. The link for the dictionary resource is : <https://kids.britannica.com/kids/browse/dictionary> When you have your answer prepared, please share on flipgrid using the link: <https://flipgrid.com/857267c5>
- **Create:**
  - **Days 1-5:** There are 30 chapters in this book. Begin thinking about writing a 31<sup>st</sup> chapter. This chapter will be written using yourself as the subject of the chapter. Get a piece of paper and write down WHO you are and brainstorm 1 silly thing that could happen to you in this chapter. Add a new response to this grid every day with a new idea. Share these silly things on flipgrid using the link <https://flipgrid.com/a953245c>

**Mrs. Lauren Henderberg's Lessons:**

**LLI Group: (45 minutes, 5 times a week)**

**Welcome to our group Noah, Jamal, Devin**

**Day 1-5** – This group usually uses a program called LLI to best meet the needs for their reading and writing. Because LLI cannot be done

with fidelity through the computer, I invite you to use the following scholastic resources while learning this week. The username for the scholastic resource is Learning20 and the password is Clifford. Please pay special attention to the flipgrid link with which I will be interacting with students.

○ **Day !:**

- Read along with these stories about spiders.  
<https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/start?authCtx=U.646723840>
- Create your own spider. **Some spiders are named for how they look—like the wolf spider or the pumpkin spider.**

- Pretend you discovered a new kind of spider.
- Draw it. (Be sure to give it eight legs, a head, and a body.)
- Describe it in words.
- Name it!

- <https://sn2.scholastic.com/pages/sandbox/activity-invent-a-spider.html>
- Share your spider picture on flipgrid using this link.  
<https://flipgrid.com/c8f3e62c>

○ **Day 2:**

- **Read along with these stories about weather.**

<https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.646723840>

• **Raining Bats and Frogs!**

- **You might have heard the saying, “It’s raining cats and dogs.” If you could make it rain any two things you wanted, what would you choose?**

- • Write about your special rainstorm. What would be falling from the clouds and why?
- • Draw a picture of it.

- <https://sn2.scholastic.com/pages/sandbox/activity-raining-bats-and-frogs.html>

- Share your picture on flipgrid using this link:  
<https://flipgrid.com/13a9fc75>
- **Day 3:**
  - Read along with these stories about sound.  
<https://bookflix.digital.scholastic.com/pair/detail/bk0044pr/start?authCtx=U.646723840>
  - Do listening ears activity.

## Listening Ears

**Take a seat, close your eyes, and listen. What sounds do you hear around you?**

- Listen.
- Draw four boxes on a sheet of paper.
- In each box, write what you hear.
- Then draw a picture of what's making each sound.

- <https://sn2.scholastic.com/pages/sandbox/activity-listening-ears.html>
- Share your listening ears activity on flipgrid using this link:  
<https://flipgrid.com/f8fb26d0>
- **Day 4:**
  - Read and listen to these stories about communities.  
<https://bookflix.digital.scholastic.com/pair/detail/bk0055pr/start?authCtx=U.646723840>
  - **Create Your Own Community**

**If you could create your own community, what would it look like?**

- Decide if your community is rural, urban, or suburban.
  - Draw a picture of your community.
  - Name it!
- <https://sn2.scholastic.com/pages/sandbox/activity-create-your-own-community.html>
  - Share your community on flipgrid using the following link:  
<https://flipgrid.com/2b7b140b>

- **Day 5:**

- Read along with these stories about bones.. Use this link  
<https://bookflix.digital.scholastic.com/pair/detail/bk0026pr/start?authCtx=U.646723840>
- Do the Whose Bones are Those activity at the following link:  
<https://sn2.scholastic.com/pages/sandbox/activity-whose-bones-are-those.html>
- Share your answers on flipgrid using this link:  
<https://flipgrid.com/cd854c5f>
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**Mrs. Lauren Henderberg's Lessons:**

**Word Work Group: (10 minutes, 5 times a week)**

**Welcome to our group John and Angelina!**

**Day 1: Here is the new word sort.**

[http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww\\_sort\\_27\\_.pdf](http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww_sort_27_.pdf)

**List 27. Read the words with an adult. Copy down the words and sort using the headings ir, ire, ier. If any do not fit, please put into the oddball category. Show me your sort on flipgrid using the link: <https://flipgrid.com/95e30843>**

**Day 2: Using the same sort:**

[http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww\\_sort\\_27\\_.pdf](http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww_sort_27_.pdf)

**List 27. Reread your sorted words with an adult. Copy them over again on another piece of paper into categories. Talk with an adult about what each word means. Use the dictionary if you need to.**

<https://kids.britannica.com/kids/browse/dictionary> **Pick one word from each category and draw a picture that lets me know that you know what that word means. Show me your picture on flipgrid using the link: <https://flipgrid.com/066b1535>**

**Day 3: Continue with List 27.**

[http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww\\_sort\\_27\\_.pdf](http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww_sort_27_.pdf)

**Read the words with an adult. Pick 10 words (at least 2 from each category) and create sentences. Share these sentences on flipgrid. <https://flipgrid.com/8e7af29c>**

**Day 4: Continue with List 27.**

[http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww\\_sort\\_27\\_.pdf](http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww_sort_27_.pdf)

**Have an adult quiz you on the words from list 27. The adult will say the word and the student will write it down. Correct any mistakes.**

**Day 5: Complete list 27..**

[http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww\\_sort\\_27\\_.pdf](http://superin2ndgrade.weebly.com/uploads/9/7/6/2/9762226/ww_sort_27_.pdf)

**If you can, print out the list and sort. If you cannot, copy and sort into categories. Give the adult your list. Have the adult quiz you on each spelling word. Please e-mail me with the results. [Lauren\\_henderberg@gateschili.org](mailto:Lauren_henderberg@gateschili.org)**

